

## Grade 11 Writing Scoring Rubric

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<u>Organization</u> – The essay addresses a specified claim supported with organized complex ideas.	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim supported by two rational reasons</li> <li><input type="checkbox"/> a body that includes two reasons related to the claim</li> <li><input type="checkbox"/> a conclusion that states the claim supported by two rational reasons</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim</li> <li><input type="checkbox"/> a body that includes one reason related to the claim</li> <li><input type="checkbox"/> a conclusion that states the claim with a rational reason or relevant evidence</li> </ul>	<p>The essay includes at a minimum some evidence related to the specified claim/topic (i.e., introduction, claim/topic, or conclusion).</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<u>Idea Development</u> – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence.	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> one piece of relevant evidence follows each of the two provided reasons</li> <li><input type="checkbox"/> words or phrases that connects each of the two reasons with relevant evidence</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> a body with one reason and one piece of relevant evidence</li> <li><input type="checkbox"/> word or phrase that connects one reason with a piece of relevant evidence</li> </ul>	<p>The essay includes at a minimum a word related to the reason or a connecting word/phrase.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<u>Conventions</u> – Students use standard English conventions (subject/verb agreement).	<p>The essay includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of the majority of thought units</li> <li><input type="checkbox"/> end punctuation for the majority of thought units</li> <li><input type="checkbox"/> one complete sentence with subject/verb agreement</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization to begin one thought unit</li> <li><input type="checkbox"/> end punctuation for one thought unit</li> <li><input type="checkbox"/> one complete sentence with subject/verb agreement</li> </ul>	<p>The essay includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>

## Grade 11 Writing Scoring Rubric

### Tier 2

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<u>Organization</u> – The essay addresses a specified claim supported with organized complex ideas.	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim and a rational reason</li> <li><input type="checkbox"/> a conclusion that states the claim and the rational reason</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim or a reason</li> <li><input type="checkbox"/> a conclusion that states the claim or the reason</li> </ul>	<p>The essay includes at a minimum some evidence related to the specified claim/topic (i.e., introduction, claim/topic, or conclusion).</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<u>Idea Development</u> – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> the body includes two relevant facts or examples</li> <li><input type="checkbox"/> words or phrases to connect the reason with one relevant facts or example</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> the body includes only one relevant fact or example</li> <li><input type="checkbox"/> word or phrases to connect the reason with one fact or example</li> </ul>	<p>The essay includes at a minimum a word related to the reason.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<u>Conventions</u> – Students use standard English conventions (subject/verb agreement).	<p>The essay includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> end punctuation for more than one thought unit</li> <li><input type="checkbox"/> one complete sentence that expresses an idea with subject/verb agreement</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> end punctuation for one thought unit</li> <li><input type="checkbox"/> one complete sentence with or without subject/verb agreement</li> </ul>	<p>The essay includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>